



6 June 2019

# Holy Family Primary

## Emerton

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Term 2 Week 6



# VOICE TREATY TRUTH

07 - 14  
JULY 2019

Lets work together for a shared future.

## NAIDOC DAY CELEBRATIONS 2019

5th JULY 2019

### Message from the Principal

Greetings!

#### **Charlie and The Chocolate Factory.**

I am sure that you have heard all about our excursion to Charlie and The Chocolate Factory. We had a wonderful day. Thank you for accommodating the late finish to the day and for being flexible with the time we got back to school. The whole school experience united us socially (big kids looking after little kids, staff looking after everyone, a picnic lunch) and gave us a common language and learning focus.

Congratulations to all of our students - your behaviour at all parts of the day was excellent. Congratulations to all of the staff for the organisation, supervision and the planned learning experiences to accompany the excursion. Thank you also for the later finish to the day.

#### **Canberra Excursion.**

Congratulations to our Yr. 6 students. Our recent excursion to Canberra was a huge success. Thank you for the way that you demonstrated our Holy Family values and supported each other. Thank you also to the staff who accompanied the students. We appreciate your support and time.

#### **Reconciliation Walk.**

The annual Mt. Druitt Reconciliation walk was held a couple weeks ago. A number of our staff and students joined the Holy Family Parish group and marched under their banner. Thank you for supporting our Indigenous families, Holy Family School and parish.

#### **Confirmation.**

Congratulations to the Holy Family students who were confirmed last night. Congratulations also to the **families** for supporting the children in the next stage of the initiation process. Thank you to the parish sacramental team for the assistance you have given to our students and families.

Best wishes for the week ahead.

*John Spradbrow*

## Literacy News

On Tuesday 4th June, Year Four had an excursion to **The Story Factory** in Parramatta. At the Story Factory we used different techniques to write our poems, such as onomatopoeia, rhyme and alliteration. Tony, the Story teller, explained the meanings of those three techniques to make sure we had the right idea, spot on right. I believe that this made us improve our English and we definitely showed and used our story telling skills. We also thanked Tony and our tutors for taking some of their time to help us.

While we were at The Story Factory, Tony told a story about his robot bird and how he met it and then we drew our own robot bird. Then we wrote a poem with three stanzas. For those who do not know what stanzas are, they are like paragraphs, so after every stanza you have to skip a line just like a paragraph.

*By Karina & Alexis*



## School Holidays

Term 2 finishes on  
**Friday July 5th**

Term 3 begins on  
**Tuesday July 23rd**

### Cold and Flu Tips

Common colds are usually caught from other people who have colds. Common colds can be passed on through touching hands or objects (e.g. tissues and toys) or by breathing in droplets from sneezes or coughs. To help prevent the spread of colds, encourage children (and adults) to:

- Cover their mouth when coughing or sneezing and dispose of tissues in the bin
- Keep hands away from their eyes, nose and mouth
- Throw tissues away after blowing their nose
- Regularly wash and dry hands thoroughly with soap, particularly before eating food and after blowing their nose
- Avoid sharing cups, glasses and cutlery
- Where possible stay away from anyone who appears to be sick
- If your child has flu symptoms, **please keep them at home.**

See your doctor if you are concerned about your child's health.



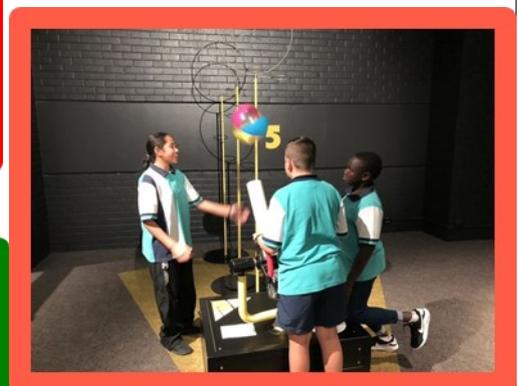
**Common colds** need common sense, **they don't need antibiotics.** To find out why and for more information, go to the 'parents & carers' page of the common colds section of the NPS website at <http://nps.org.au/consumers>



# A BIG THANK YOU!

Our Year 6 students recently undertook an education tour of our National Capital. Students were given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage and democracy.

The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government has contributed funding of \$20 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion.



# CHARLIE & THE CHOCOLATE FACTORY

On Wednesday 29th May, the students at Holy Family Emerton attended a whole school excursion! YES THE WHOLE SCHOOL!

It was a very busy day starting with recess at school followed by boarding the FIVE buses that were to take us to the Capitol Theatre to see Charlie and the Chocolate Factory!

The children were so excited (actually excited is an understatement!) as we crossed the Harbour Bridge, spied the Opera House and headed to the Botanical Gardens for a quick lunch before the show. ☺

Back on the buses and off to the theatre, where again excitement was the order of the day. We took our seats and before long, Charlie and the Chocolate Factory had the children caught up in the magic of live theatre and singing along to the songs.

After the show we managed to get over 214 excited and tired children onto the buses for the journey home.

A very big thank you must go to our teachers and staff who organised what was a mammoth task to make sure our children were safe and happy.

The children themselves must be congratulated for their great behaviour during the show and getting on and off the buses. We really do have a school of safe learners.





# The Sacrament of Confirmation

Congratulations to Ashley, Frederick and Janius who fulfilled their Confirmation, the final level of initiation into the Catholic Church, last night 5th June, 2019.

We wish you well in your continuing faith journey.



Confirmation

## Tell Them From Me Survey (TTFM) - Parent Survey

Dear Parents/Carers,

We would like to invite you to complete the *Tell Them From Me (TTFM) Partners in Learning survey*. As we value the role of parents and carers within our school community we would greatly appreciate your feedback.

The information you provide will be used to maintain our commitment to working together in partnership to further improve student learning and wellbeing at Holy Family Emerton.

The survey is anonymous and will take approximately 20 minutes to complete. You are able to access the parent survey on your computer or mobile device by using the URL below:

[www.tellthemfromme.com/HFE2770](http://www.tellthemfromme.com/HFE2770)

Thank you for your participation and time in this survey. Your feedback is extremely valuable.



**Tell Them From Me**

**PUBLIC HOLIDAY – NO SCHOOL FOR STUDENTS**

**MONDAY 10 JUNE 2019**

**QUEEN'S BIRTHDAY PUBLIC HOLIDAY**



# STUDENT AWARDS WEEK 4, 5 & 6





# Pathways Song

Written by Michelle Dennis  
and the students of Holy Family Primary School Emerton  
Copyright. 2018

## CHORUS

I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS  
I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS

## VERSE 1

WE ARE SAFE WHEN WE ARE CALM  
WE ARE SAFE WHEN WE PLAY TOGETHER  
WE ARE SAFE WHEN WE USE EQUIPMENT  
WE ARE SAFE WHEN WE CARE FOR EACH OTHER

## CHORUS

I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS  
I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS

## VERSE 2

WE ARE LEARNERS WHEN WE'RE IN THE CLASSROOM  
WE ARE LEARNERS WHEN WE LEARN ABOUT NEW THINGS  
WE ARE LEARNERS WHEN WE USE EQUIPMENT  
WE ARE LEARNERS WHEN WE ARE LISTENING

## CHORUS

I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS  
I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS

## VERSE 3

WE ARE THE FACE OF JESUS WHEN WE USE KIND WORDS  
WE ARE THE FACE OF JESUS WHEN WE'RE SHARING  
WE ARE THE FACE OF JESUS WHEN WE SHOW RESPECT FOR OTHERS  
WE ARE THE FACE OF JESUS WHEN WE'RE CARING

## CHORUS

I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS  
I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS

## BRIDGE

MY JOB IS TO LEARN  
YOUR JOB IS TO TEACH  
YOU DO YOUR JOB AND I'LL DO MINE  
AND THEN AT SCHOOL WE CAN HAVE A GREAT TIME!

## CHORUS

I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS  
I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS



## *Dates for your Diary*

<b>June</b>	<b>10</b>	QUEENS BIRTHDAY HOLIDAY—NO SCHOOL FOR STUDENTS
	<b>14</b>	<b>Year 1</b> Calmsley Farm Excursion
	<b>18</b>	<b>Year 3</b> CAPTIVATE Dance Performance—John Paul II
	<b>26</b>	Stage 2 Soccer Gala Day
<b>July</b>	<b>05</b>	NAIDOC Celebrations <b><u>LAST DAY OF TERM 2</u></b>

### **RECONCILIATION WEEK**

Last week was Reconciliation Week starting on the 27<sup>th</sup> of May and concluding on the 3<sup>rd</sup> of June. Here at Holy Family Reconciliation was our prayer focus at our Monday morning assembly, classrooms did various activities throughout the week and we finished with a Reconciliation Walk around the school on Friday.

The focus here was to walk with a person from a different grade to have a 'yarn', to find out something about the other person that you didn't know before, making a new connection.

Below are some photos of the day.

### **Reconciliation Prayer**

Holy Father, God of Love,  
You are the Creator of all things.

We acknowledge the pain and shame of our history  
and the sufferings of Our peoples,  
and we ask your forgiveness.

We thank you for the survival of Indigenous cultures

Our hope is in you because you gave your Son Jesus  
to reconcile the world to you.

We pray for your strength and grace to forgive, accept and love one another, as you love us and forgive  
and accept us in the sacrifice of your Son.

Give us the courage to accept the realities of our history so that we may build a better future for our  
Nation.

Teach us to respect all cultures.

Teach us to care for our land and waters.

Help us to share justly the resources of this land. Help us to bring about spiritual  
and social change to improve the quality of life for all groups in our communities,  
especially the disadvantaged.

Help young people to find true dignity and self-esteem by your Spirit.

May your power and love be the foundations on which we build our families, our  
communities and our Nation, through Jesus Christ our Lord.

*(Wontulp Bi-Buya Indigenous Theology Working Group 13 March 1997 Brisbane, Qld).*



MON TUE WED THU FRI

every learner every day

**ABSENCES ADD UP!**

FEBRUARY 2 DAYS A MONTH = NOVEMBER 4 WEEKS A YEAR = MISSING MORE THAN 1 YEAR OF LEARNING IN 12 YEARS

**DID YOU KNOW**

**1 IN 6**  
PRIMARY STUDENTS ARE NOT ATTENDING SCHOOL REGULARLY!

**WHAT PARENTS CAN DO**

- BE FIRM.** Send your child to school every day unless they are sick
- Develop good sleep and morning routines
- Schedule appointments after school
- Avoid taking holidays during term time

**EACH DAY MISSED:**

- ▶ Puts your child behind and makes it harder for them to catch up
- ▶ Can lead to lower achievement in reading, writing and numeracy
- ▶ Can lead to gaps in learning and social connections

**GOOD HABITS BEGIN EARLY**

Good attendance starts in Kindergarten and sets students up for success in their school life

**SCHOOLS ARE THERE TO HELP**

If you're having attendance issues with your child, speak to your school about ways to address it.

**School Attendance and Punctuality**

I am hoping that we might be able to help each other. I am concerned about the regular lateness of many children and I assume that parents do not want their children to be late. I understand that there are a number of pressures on parents before school, however, it is very important that children are at school on time. Children are required to be inside the school gates by 8.55am. After this time children are required to be recorded as late. Some people say to us that 8.56 or 9.00am is fine after all; it is only a few minutes. I take the view that late is late and that there is always push back at whatever time the start time is. It is essential training for children to know that movie theatres, trains, planes and lots of other organisations don't wait for you to turn up before they start or leave. Most employers take a dim view of lateness.

Lateness is an issue for us because it:

- ◇ Interrupts the flow of the class and lesson,
- ◇ Doesn't allow for settling time before school and
- ◇ Is poor training in the life skill of punctuality and common courtesy.

Lateness is recorded in the class roll as required by the government (and this is why we ask you to fill in late notes and leaving school early notes: otherwise known as partial absences). I pass this on not by way of reprimand but purely from the point of view that the recording is time consuming and some children are late on a regular basis.

All children who are late should be signed in at the office by a parent.

Kind regards,  
Monika Cunningham  
*Attendance Liaison*



**Reports & Parent Teacher Interviews**

Mid Year reports will be sent home on **Wednesday 3rd July**. If you do not receive your child's report on that day please contact the school office.

Semester 1 Parent Teacher Interviews will be held in early Term 3. A letter will go home with your child's report explaining the online booking process.

