Congratulations to the following students who earned bonus points for their responses last week.

Tahlia-Ruth Broomham (KS) William Bell (1C) Hannah Nicholls (1C) Holly Brooker (2B) Cameron Smith (2W) Ian Smith (3P) Tiara Tiedemann (4S) Bianca Smith (4B) Brock Hackett (4B) Samuel Brooker (4S) Malia Otukolo (5A) Myia Vendrasco (5AG) Caleb Cunningham (6W) Benjamin Taualai (6W)

Samples of responses will be displayed on the noticeboard outside Kindergarten

**Year 4**

This term, Year 4 has been working on number pattern, length and perimeter, and location and position. Children’s experiences have incorporated:

- Producing and describing number patterns;
- Recognising number patterns in multiplication tables;
- Selecting a suitable unit from centimetres, metres or kilometres to measure, record and compare lengths and perimeters;
- Making maps of familiar places and reading maps from street directories;
- Awareness of the order and proximity of objects on maps;
- Using and responding to the correct language to describe maps and locations such as north and right angle
- Describing and visualising simple movement sequences.

**Mrs Smith’s EMU Group**

In our EMU lessons we have been exploring 2 digit numbers. We read, write and make lots of numbers. We play the target game and then we represent our numbers using paddle pop sticks that have been organised into bundles of 10s and 1s. We order our numbers from smallest to largest and we can also find our numbers on a number line. As an extra challenge, we made our own “Around the Garden” game boards. We can change our numbers and make them bigger by adding “one more”, “10 more” or “100 more”. We can make our numbers smaller by taking “one less” or “10 less”.  

*By Allison, Kizito and Dominic.*
This fortnight’s challenge is about the weather. Watch the weather report on the news each day this week. You might like to...

- Record and compare temperatures from around the country or around the world.
- Sort and organise different locations according to the temperature or weather conditions being experienced in that place (Which places are the warmest/coolest? Which places received the most/least rainfall? etc.)
- Draw a map, table or graph displaying “mathematics in the weather”
- Find information about the weather in the newspaper or on websites. Cut out pictures and make a poster about “mathematics in the weather”.
- Measure the rainfall in your own backyard over one week.
- Be creative and come up with your own idea!!!

Infants Number Busting (K-2)

Select a number between 10 and 50.

Break it up in as many ways as possible. Try and think of some creative solutions.

Primary Number Busting (3-6)

Select a number between 100 and 400.

Break it up in as many ways as possible. Try and think of some creative solutions.

Please hand all entries into your classroom teacher by Friday 14th June. You will receive a sticker and your entry will be placed in a box for judging! Alternatively, you may email your entry to hfemerton@parra.catholic.edu.au