



# Holy Family Primary

## Emerton

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**Term 2 Week 6**

Greetings!

As you know Holy Family has five core values; Trust, Forgiveness, Responsibility, Compassion and Respect. We focus on a different value each five weeks. This week we began our focus on Compassion. We shared a short video at assembly and talked about acts of kindness as compassion.

We set a challenge for the children; namely to commit to 3 Random Acts of Kindness each day. What a difference we could make in our school if we (over 300 of us) each performed 3 Random Acts of Kindness each day. If we each managed 2 RAK's that is over 400 acts of kindness, if we each do 3 RAK's that is over 900 acts of kindness a day. That would make a huge difference in our school. Our challenge also extended to the home – just to keep families in the compassion loop!

Could you ask your children to tell you about our challenge? They may prefer to think of the challenge as Filling a Bucket. All classes have read this story. Perhaps the children could share the story with you. There are links to the story on YouTube if you want to share it with your children.

Over the last few weeks we have had a number of excursions. Year 4 went to the Blue Mountains, Year 1 went to Calmsley City Farm, Kindergarten to the Zoo and Year 6 to Canberra. The excursions were great learning opportunities for the children educationally and socially. I would like to congratulate the children on their behaviour and the way that they represented Holy Family School. They were great ambassadors. Thank you girls and boys. Thank you also to the staff who organised these experiences. I am also grateful to the parents who accompanied us on these excursions. We appreciate your presence and assistance.

Congratulations to the Stage 2 students who participated in the Football Gala Day last week. Again, congratulations children on your behaviour and sportsmanship. I appreciate your efforts. Thank you to Mr. Lehman, Mrs. Preston and Mr. Barry Edwards. Thank you also to the parents who assisted on the day.

I hope you will be able to join us on Friday at our Athletics Carnival. It is a very enjoyable day. The children will appreciate your support. We also need lots of volunteers. Please let us know if you can assist.

This Wednesday evening Holy Family Parish will celebrate the Sacrament of Confirmation. Congratulations to those children receiving this sacrament:

*Nadia Cunningham    Lachlan Dimech    Gabriella Galea    Ema Manas*  
*Malcolm Maclean    Hannah Nicholls    Max Reason    Alysha Vendrasco*

Congratulations also to their families and sponsors for supporting the children through this important part of their initiation into the church.

As you know the Parish Fair is on this Saturday. We are in need of cakes to sell on they day as the school looks after the Cake Stall. Please come along and support our parish while having lots of fun. Come and say hello at the Cake Stall the staff will appreciate your support.

Best wishes.

John Spradbrow

**1st June 2016**

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## The Learning Corner

### Mathematics and Picture Books



Reading to your child is both a wonderful way to spend time together and also an effective way to engage your child in conversation. Students of all ages love stories and love to talk about stories.

“Literature provides students with opportunities

to make connections with their own lives, provides a context to think and practise mathematics, and enriches students’ view of the world of Mathematics.” (*A Guide to Effective Instruction in Mathematics, Kindergarten to Grade 6*)

Listed below are a few titles to begin the conversation about Mathematics at home. These picture books are connected to several content strands from the NSW Mathematics K-10 Syllabus for the Australian Curriculum.

- Rosie’s Walk, by Pat Hutchins (Position)
- One is a Snail; Ten is a Crab, by April Pulley Sayre and Jeff Sayre (Number combinations)
- The Very Hungry Caterpillar, by Eric Carle (Time - Days of the week)
- Counting on Frank, by Rod Clement (Measurement)
- A lion in the night, by Pamela Allen (Position and Directions)
- 365 Penguins, by Jean-Luc Fromental and Joelle Jolivet (Time and Factors)
- Stone Soup, by Heather Forest (Data and Probability)
- Is a Blue Whale the Biggest Thing There IS? by Robert Wells (Number Sense and Measurement)
- How High is the Sky, by Anna Milbourne (Length)

Mrs Angela Alonzo

Stage 3 Coordinator

### Introducing Lunar!

Congratulations to Reanna Dakic in Year 6 for naming our cow, Lunar. Reanna chose this name as ‘Lunar’ means moon and she suspects our mischievous cow likes to jump over the moon when she is all alone at night. Lunar has heard that the moon is made of cheese and knows all the boys and girls at Holy Family need to eat the recommended 3 serves of dairy a day to keep them strong and healthy.



Congratulations Euan Jackson (Year 6) and Eden-Grace Mano (Kindergarten) who were the winning entries in the design competition. Their ideas will be incorporated into the overall design of Lunar.



We are also very excited to announce that painting of Lunar is now underway.

In our next newsletter we will share the story behind Lunar’s design and how we are promoting a deeper understanding of “Farm to Plate”.

### Reports

Mid Year reports will be sent home on **Thursday June 30th**. If you do not receive your child's report on that day please contact the school office.



### Holy Family Parish Fair

On **Saturday 4th June, 2016**, the Holy Family Parish will be holding their annual community fair.



As part of the Holy Family community, we are asking for our families to donate some cakes, biscuits etc. for our cake stall on the day. All cake donations will be collected on **Friday 3rd June, 2016** and can be passed on to the ladies in the office. Please label and specify the ingredients of the cakes you donate as some people may have allergies. Please have this attached to your cake container.

Thank you in advance.



### Athletics Carnival

Our annual athletics carnival is coming up on **Friday June 3rd** at Blair oval. All children will be taking part. Please send in their permission note as soon as possible. They will not be able to go by bus without this. This is a great event for the children and probably one of the highlights of the sporting calendar.

It is a particularly exciting day for the kindergarten children who will be taking part in their first one. The children wear their sports uniform or a top to match the house colour they belong to. This must be an appropriate sports top, suitable for this event.



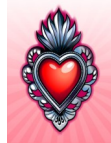


**Feast of the Sacred Heart**

On June 2nd we will celebrate the Feast of the Sacred Heart at 9.15 in the Church. This will be a whole school Mass.

The Feast of Sacred Heart is the great feast of God's love for us in Jesus. It has been the custom at Holy Family to collect non-perishable food for those who are more needy than ourselves.

We ask you to be as generous as you can and send donations to your child's class. We ask that you check the expiry date on the food items as we cannot use them if they are out of date. Thank you in advance for your generosity.



**School Attendance and Punctuality**

I am hoping that we might be able to help each other. I am concerned about the regular lateness of many children and I assume that parents do not want their children to be late. I understand that there are a number of pressures on parents before school, however, it is very important that children are at school on time. Children are required to be inside the school gates by 8.55am. After this time children are required to be recorded as late. Some people say to us that 8.56 or 9.00am is fine after all; it is only a few minutes. I take the view that late is late and that there is always push back at whatever time the start time is. It is essential training for children to know that movie theatres, trains, planes and lots of other organisations don't wait for you to turn up before they start or leave. Most employers take a dim view of lateness.

Lateness is an issue for us because it:

- ◇ Interrupts the flow of the class and lesson,
- ◇ Doesn't allow for settling time before school and
- ◇ Is poor training in the life skill of punctuality and common courtesy.

Lateness is recorded in the class roll as required by the government (and this is why we ask you to fill in late notes and leaving school early notes: otherwise known as partial absences). I pass this on not by way of reprimand but purely from the point of view that the recording is time consuming and some children are late on a regular basis.

All children who are late should be signed in at the office by a parent.

**Cold and Flu Tips**

Common colds are usually caught from other people who have colds. Common colds can be passed on through touching hands or objects (e.g. tissues and toys) or by breathing in droplets from sneezes or coughs. To help prevent the spread of colds, encourage children (and adults) to:

- Cover their mouth when coughing or sneezing and dispose of tissues in the bin
- Keep hands away from their eyes, nose and mouth
- Throw tissues away after blowing their nose
- Regularly wash and dry hands thoroughly with soap, particularly before eating food and after blowing their nose
- Avoid sharing cups, glasses and cutlery
- Where possible stay away from anyone who appears to be sick
- If your child has flu symptoms, **please keep them at home.**

See your doctor if you are concerned about your child's health.

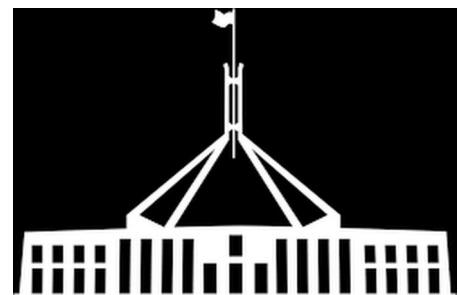
**Common colds** need common sense, **they don't need antibiotics.** To find out why and for more information, go to the 'parents & carers' page of the common colds section of the NPS website at

<http://nps.org.au/consumers>



**Parliament and Civics Education Rebate (PACER)**

Students from our school have recently undertaken an education tour of the national capital. Students were given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage and democracy. The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government contributed funding of \$20 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion.



**School Holidays**

Term 2 finishes on  
**Friday July 1st**  
 Term 3 begins on  
**Monday July 18**

**Dates for your Diary**

- June**
- 2 Feast of the Sacred Heart Whole School Mass @ 9:15 in the Church  
Stage 3 Boys Soccer Gala Day
  - 3 Athletics Carnival Blair Oval
  - 4 Holy Family Parish Fair
  - 9 Dental Assessments for Year Kindy, 2, 4 & 6
  - 13 Queens Birthday—NO SCHOOL

***The Feast of Corpus Christi- The Body and Blood of Jesus***

Last Sunday we celebrated another important feast of the Church, the Body and Blood of Jesus also known as the feast of Corpus Christi. The gospel passage is the feeding of the five thousand. The story is a clear link to the Eucharist.

**Gospel****Lk 9:11-17**

A reading from the holy Gospel according to Luke

*They all ate and were filled.*

Jesus made the crowds welcome and talked to them about the kingdom of God; and he cured those who were in need of healing.

It was late afternoon when the Twelve came to him and said, ‘Send the people away, and they can go to the villages and farms round about to find lodging and food; for we are in a lonely place here.’ He replied, ‘Give them something to eat yourselves.’ But they said, ‘We have no more than five loaves and two fish, unless we are to go ourselves and buy food for all these people.’ For there were about five thousand men. But he said to his disciples, ‘Get them to sit down in parties of about fifty.’ They did so and made them all sit down. Then he took the five loaves and the two fish, raised his eyes to heaven, and said the blessing over them; then he broke them and handed them to his disciples to distribute among the crowd. They all ate as much as they wanted, and when the scraps remaining were collected they filled twelve baskets.

After reading this scripture passage, students at Holy Family would have been asked three questions in the lesson:

What I ‘see’? - I can retell the Scripture passage, I can answer the questions, who? What? When? Where? Why?

What are the ‘messages’? – I can identify Christ and the Sacraments, I can identify themes and messages

How can I ‘live’ these messages? – I can live Jesus’ message, I can respond to the teachings of the Church, I can live our Holy Family values of Respect, Responsibility, Compassion, Trust and Forgiveness

Reading the scripture passage to your child and then asking them the questions will help with the learning in the classroom.

Mrs Christine Leahy

**Acting Religious Education Coordinator**

