



24 June 2021

# Holy Family Primary Emerton

Emert Parade, Emerton  
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**Term 2 Week 10**

*As a community, we acknowledge the Traditional Custodians of this land, the Darug People, and pay respects to Elders past and present, for they hold the memories, the traditions, the cultures and hopes of Aboriginal Australia.*

*We must always remember that under our Holy Family gardens, paths and playgrounds, this land is, was and always will be traditional Aboriginal land*

## Message from the Principal

Greetings Parents!

Thank you to everyone who was able to come along to the Open Classrooms on Tuesday afternoon. I trust that you enjoyed the opportunity to share some of your child's learning.

Congratulations to the children from our school who have received the sacrament of Confirmation over the last two weeks. Confirmation is one of the three sacraments of initiation, the other two being Baptism and the Eucharist. Congratulations again to these children, their families and the parish sacramental team.

We say farewell to Ms. Kennedy this week as she prepares for the birth of her child early next term. Thank you Ms. Kennedy for your time with us and your work in Kindergarten and Year 3.

There are some exciting events planned for the next few weeks:

- NAIDOC Celebrations in the parish during the second week of the holidays
- Our IGNITE activities on the first day back - Monday July 12th
- Our NAIDOC celebrations on Thursday July 15th

I hope that we will be able to see you at some of these events. However due to the current COVID restrictions it is a case of watch and act. We will keep you updated throughout the holidays with any information impacting our school.

Thank you for your ongoing support.

*John Spradbrow*  
*Principal*

# Message From the AP

On Tuesday afternoon our classrooms and Library were open for a time. This allowed parents/carers to visit the spaces and spend time with their children. Students were encouraged to show their families the learning spaces, share the work they have completed over the term and talk about the learning that has been taking place.

Before the event students were busily tidying, reorganising and preparing to welcome visitors into their learning spaces.

The afternoon offered a chance for families of students to become familiar with the classroom, the teachers and teachers aides in the learning space. Taking the time to talk to the staff and spend time in the classrooms strengthens connections between home and school and sends a positive message that learning is important and valued.

Hopefully you had the time to visit our wonderful library during the afternoon and enjoy a sausage sandwich and a drink before you left. Enjoy the break and stay safe.

Kind Regards,  
Mrs. Christine Figuero  
**Assistant Principal**

## Sacrament of Confirmation

Congratulations to the following students who have made their sacrament of confirmation in the last two weeks:

- \* **Ethan B**
- \* **Isalyah S**
- \* **Karina T**
- \* **Max L-B**
- \* **Hailey M-A**
- \* **Tahlia A-L**





# RE News

## Let Us Dream...

I am currently reading the latest book by Pope Francis titled; 'Let us Dream: The Path to a Better Future'. The book is confrontational, in that it asks us to "dream big... and commit to act in our daily life on what we have dreamed of." (p.6). I don't think that winning lotto was his intention here and it would be ill afforded at best!

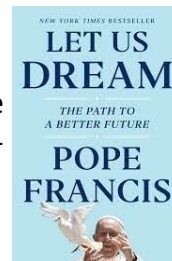
The context of his new book centres around the current global COVID crisis in which we are all a part of. I thought that as the year progresses I would share with you some of his wisdom to ponder. The first is that:

*"The basic rule of a crisis is that you don't come out of it the same. If you get through it, you come out better or worse, but never the same." (p.1)*

I think this rings true for Jesus at his crucifixion, death, burial and resurrection. He moves from the human to the divine - to the 'Christ'.

Does this same quote ring true for you? Maybe take a moment and think of; What have been the better 'crises' in your life? What have been the harder ones? What have been the noticeable changes in your life?

Pope Francis talks about this time of reflection as a necessary part in understanding the situation we find ourselves a part of. He urges us to re-think our priorities regarding 'what we value, what we want and what we seek', and understand how our past experiences, strengths and weaknesses shape our future decisions.



## OzHarvest Food Hamper Program

Just a reminder that the OzHarvest Food Hamper Program has now concluded, with our final delivery today.



There are various food programs in operation across our site. If you are interested in further support, or if you are aware of a family that needs assistance, can you please make contact with us on **8869 7200**.

## Tell Them From Me Parent Survey

Just a very big THANK YOU to all those parents and wonderful people / carers who took the time to complete our annual school improvement survey. I will communicate the results of the survey as they become available.

It was very humbling to have some many people take the time to complete this - thank you.



Kind Regards,

Mr. Ben Oxley

**Religious Coordinator**

**GUESS WHAT?! IT IS...****CRAZY SOCK DAY**

Holy Family invites you to wear your school uniform with your craziest, mismatched or wackiest socks to school on **Friday** the 25th of June to help promote 'The Dreamrun' initiative.

We are asking if you are able to bring a gold coin donation that will go towards The Smith family.

**Australia's Biggest Morning Tea**

During week 6, we held a cake stall and lolly guessing competition to raise money for the Cancer Council. Thanks to the community and all of your generous donations, we raised a total of \$850. This money will assist in the research and support of people and their families experiencing cancer.



Congratulations to Ayva in Year 4 who won the guessing competition and Mrs Ali for winning the staff bake off with her delicious sticky date pudding!

Miss Mackay



# Project You - Year 4 Learning

## Learning Intention

We are learning to identify our personal interests and to conduct an investigation to learn more about it.

## Success Criteria

- I can choose a personal interest
- I can conduct research to find more information about it
- I can present my findings in an interesting way

The reason or goal that you have for writing about your topic



### Purpose:

To inform a specific audience of something you are passionate about.

### Audience:

Mr Spradbrow

The specific people that you are writing for



Some student responses to the questions:

- What topic did you choose for **Project YOU?**
- Why did you choose this topic?
- What did you like about Project YOU?

### Danny

1. Zoo
2. Because I like animals
3. Everything

### Brayden

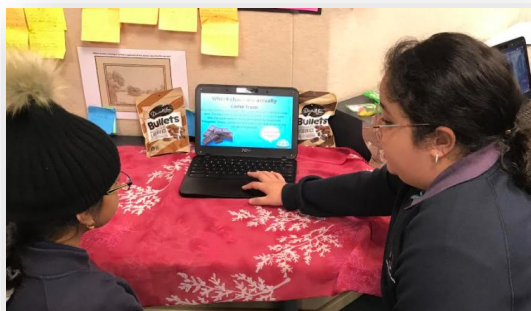
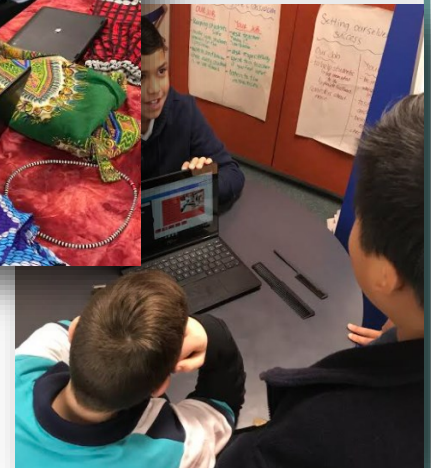
1. Jedi Academy
2. Because I want to work there one day and learn how to make CGI movies
3. It was fun

### Destiny

1. Midwives
2. Because they help babies and take care of Mum's, babies are cute and midwives are first to see the baby from God
3. There were signs and it was easy to go to the next thing when researching

### Michael

1. Firefighters
2. Because I want to be a firefighter when I grow up and I see lots of fires on the news
3. I got to share about what I am going to be when I'm older





There has been a change to your child's sport days in Term 3:

**Monday:** Kindergarten

**Thursday:** Years 1,3,4,6

**Friday:** Years 1,2,5

## Congratulations Mavrix!

Mavrix was selected into the Mackillop Rugby Union team on Monday 21st June.

Mavrix will now compete with his team at the **NSWPSSA Rugby Championships** in Mudgee over 3 days in August.

Good luck!



# Year 3 Learning in Term 2

## What year 3 have been up to this term!

### English:

This term in writing we've been learning about the human body, and now we are doing an emotion poem and now we are publishing the emotion poem (it is a cinquain poem).

### Maths:

We have been learning about multiplication, division, fraction and chance. And now chance words like NO CHANCE, unlikely, likely, very likely, less likely, 50/50 and more.



### History:

In history we have been learning about 2770 we are working on a kahoot about Mt Druitt to maybe test the teachers about their knowledge on the Mt Druitt Area. We have been watching Made in Mt Druitt while doing 2 truths and a lie with the information we have found out while watching videos and researching Mt Druitt. We also did a scavenger hunt.

### Religion:

We have been learning about how God is present in my life and we are making animations about it. We are also learning about faith.

### Health:

In health we have been using canva to make posters about how to be a good friend. We have written character strengths, values of being a good friend, and getting along skills. The big thing we have been learning about is

**FRIENDSHIP!**



# Student Awards

Term 2 Week 10



## Principal Morning Tea Term 2

Once a term we acknowledge the efforts of those children who consistently try to be responsible, to do the right thing and be the best they can be. These children are invited to a special morning tea with Mr Spradbrow and presented with a certificate of appreciation.

Congratulations to the following students who were at the Principal's Morning Tea that took place on Wednesday 23rd June. Well Done!

Ema-Rose - Kinder  
Lyla - Kinder  
Adelaide - Year 1  
Etuate - Year 1  
Ayyah - Year 2  
Samani - Year 2  
Okhalani - Year 3  
Kalani - Year 3  
Dasharni - Year 4  
Shanelle - Year 4  
Elenoa - Year 5  
Caleb- Year 5  
Serenity - Year 6  
Regina - Year 6





# Literacy Corner

## Holiday Reading Challenge

Reading is just like everything else in life, the more you do it the better you get. It is important that 'down time' takes place in the holidays and this is the perfect time to pick up a book and relax and get involved in some fun by participating in the Holy Family Reading Challenge. This challenge encourages all students to read for enjoyment and pleasure and to read more widely.

All students who return their entry form to the office by the end of Week One will go in the draw to win some fantastic prizes.

So get involved, crack open a book, then another, and have fun reading.

Kind Regards,

Mrs. Alex Ali

**Literacy Coordinator**



**Holy Family Grades 4-6 Holiday Reading Challenge**  
Explore SARA, access ebooks and audiobooks!  
PLEASE COMPLETE THE HOLIDAY READING CHALLENGE BY TICKING OFF EACH BOX AS YOU READ OR VIEW THE CORRESPONDING TEXT. PLACE ENTRIES INTO THE OFFICE TUB BY THE END OF WEEK ONE AND YOU WILL BE IN THE RUNNING TO WIN AN AWESOME PRIZE.

☐ FICTION

☐ SCIENCE FICTION

☐ AUDIOBOOK

☐ COMIC















☐ A BOOK SET IN AUSTRALIA

☐ A book recommended by family or friends

Name \_\_\_\_\_ Class \_\_\_\_\_



## Wonder Wombat's Winter Holiday Reading Challenge

Name _____		Class _____				
Read a book someone recommends to you. 	Listen to a story on Storyonline. 	Read a magazine. 	Read Poetry. 	Read a library book. 	Read under the covers with a torch. 	Read a book to a soft toy. 
Read a book set in a school. 	Read a book with an animal on the cover. 	Work up an appetite by reading a story about food. Make and eat the food you read about. 	Read a book with a colour in the title. 	Read a book set in the winter. 	Read a book that was written in the year you were born. 	Read a how-to book. 

Dear Students,

Please complete my Winter holiday reading challenge by crossing off each box as you do the activity. Place entries into the office tub by the end of Week One and you will be in the running to win an awesome prize. I can't wait to see you all back at school on Monday 12th July.

Happy Reading!

Wonder Wombat




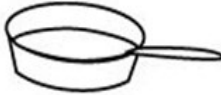
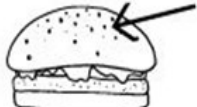



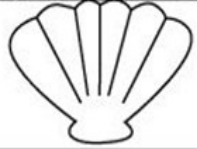







www.kindergartenworksheets.net

# Summer Rhyming Worksheet

Name \_\_\_\_\_

Trace the words in boxes. Put a check mark in the little box above the word that rhymes with the first word in each row.

 <div>sun</div>	<input type="checkbox"/>  <div>pan</div>	<input type="checkbox"/>  <div>bun</div>
 <div>hot</div>	<input type="checkbox"/>  <div>pot</div>	<input type="checkbox"/>  <div>cat</div>
 <div>shell</div>	<input type="checkbox"/>  <div>snail</div>	<input type="checkbox"/>  <div>bell</div>
 <div>hat</div>	<input type="checkbox"/>  <div>nut</div>	<input type="checkbox"/>  <div>rat</div>





# 100 Sight Words

the  
of  
and  
a  
to  
in  
is  
you  
that  
it

he  
was  
for  
on  
are  
as  
with  
his  
they  
I

at  
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or  
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words

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what  
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we  
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there  
use  
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each  
which  
she  
do  
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if

will  
up  
other  
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many  
then  
them  
these  
so

some  
her  
would  
make  
like  
him  
into  
time  
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look

two  
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# Maths Corner

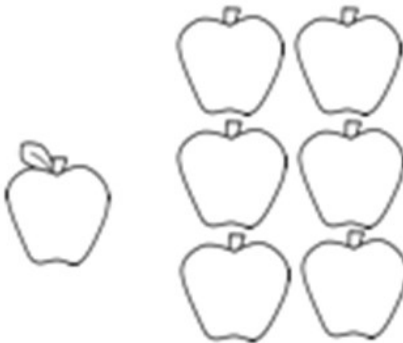
Name \_\_\_\_\_

## Apple Addition

Add the pictures..



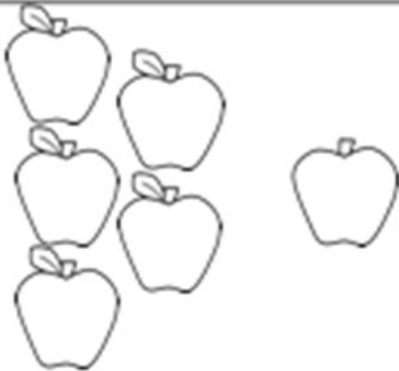
$$2 + 1 = \underline{\quad}$$



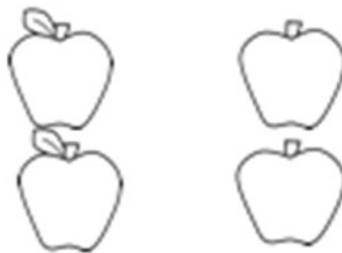
$$1 + 6 = \underline{\quad}$$



$$3 + 2 = \underline{\quad}$$



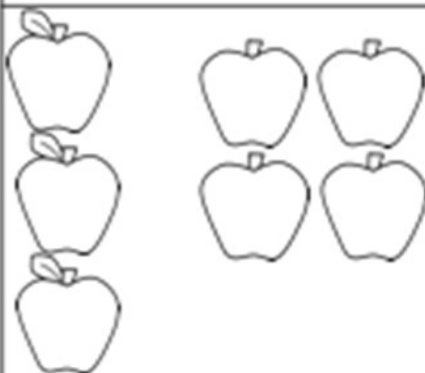
$$5 + 1 = \underline{\quad}$$



$$2 + 2 = \underline{\quad}$$



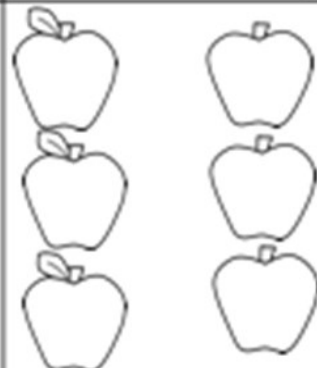
$$1 + 3 = \underline{\quad}$$



$$3 + 4 = \underline{\quad}$$



$$1 + 1 = \underline{\quad}$$



$$3 + 3 = \underline{\quad}$$



Tom had 114 baseball cards. He kept 10 and shared the rest evenly among his 8 friends. How many baseball cards did each friend get?



A teacher bought 12 packets of crayons. Seven of the packets had 9 crayons and the other five packets had 10 crayons. How many crayons did the teacher buy in all?



Mr. Smith baked 3 trays of 36 cookies. After they cooled he divided the cookies evenly into 4 bags. How many cookies did Mr. Smith place in each bag?



On a Friday evening a pizza shop had orders for 4 pepperoni, 97 vegetable, and 335 cheese pizzas. If the 4 cooks each made an equal number of pizzas, how many pizzas did each cook make?





# Library News

## Year Six Helpers at the Preschool Storytime

A big thank you goes to Dunia, Achol, Zikryat, Nikita, Shay-Leigh and Karina.







# Dates for the Calendar

## **LAST DAY OF TERM 2**

**Friday 25th June 2021**

## **FIRST DAY OF TERM 3**

**Monday 12th June 2021**

**Ignite Day**

## **NAIDOC Week Celebrations**

**Thursday 15th July 2021 @ 9am**





## Pathways Song

Written by Michelle Dennis  
and the students of Holy Family Primary School Emerton  
Copyright. 2018

### CHORUS

I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS  
I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS

### VERSE 1

WE ARE SAFE WHEN WE ARE CALM  
WE ARE SAFE WHEN WE PLAY TOGETHER  
WE ARE SAFE WHEN WE USE EQUIPMENT  
WE ARE SAFE WHEN WE CARE FOR EACH OTHER

### CHORUS

I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS  
I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS

### VERSE 2

WE ARE LEARNERS WHEN WE'RE IN THE CLASSROOM  
WE ARE LEARNERS WHEN WE LEARN ABOUT NEW THINGS  
WE ARE LEARNERS WHEN WE USE EQUIPMENT  
WE ARE LEARNERS WHEN WE ARE LISTENING

### CHORUS

I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS  
I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS

### VERSE 3

WE ARE THE FACE OF JESUS WHEN WE USE KIND WORDS  
WE ARE THE FACE OF JESUS WHEN WE'RE SHARING  
WE ARE THE FACE OF JESUS WHEN WE SHOW RESPECT FOR OTHERS  
WE ARE THE FACE OF JESUS WHEN WE'RE CARING

### CHORUS

I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS  
I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS

### BRIDGE

MY JOB IS TO LEARN  
YOUR JOB IS TO TEACH  
YOU DO YOUR JOB AND I'LL DO MINE  
AND THEN AT SCHOOL WE CAN HAVE A GREAT TIME!

### CHORUS

I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS  
I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS

