



27 May 2021

Holy Family Primary

Emerton

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Term 2 Week 6

As a community, we acknowledge the Traditional Custodians of this land, the Darug People, and pay respects to Elders past and present, for they hold the memories, the traditions, the cultures and hopes of Aboriginal Australia.

We must always remember that under our Holy Family gardens, paths and playgrounds, this land is, was and always will be traditional Aboriginal land

Message from the Principal

Greetings!

This week we have three intersecting events for our school, community and faith.

On Sunday we celebrated the feast of Pentecost which we consider the birthday of the church. This was the day that the apostles received the gift of the Holy Spirit and began to share the stories of Jesus' teaching and their time with him. We are part of that story as members of the church today.

On Monday our diocese celebrated the two hundred years of Catholic Education in Australia. Catholic Education in Australia began here in Western Sydney. Our school community is part of that story.

On Wednesday we marked Sorry Day and Reconciliation Week. We have remembered the families of the Stolen Generations. Sadly the church and our community is part of that story as well. As we come to the end of our school week I encourage you to reflect on these three events. I am reminded that the Holy Spirit has been active in our church and inspired saints and ordinary people to do great and courageous things across the ages. May the Holy Spirit guide us in our quest for reconciliation with our Aboriginal and Torres Strait people.

Congratulations and thank you to:

- Our year six students and their teachers on the very successful and enjoyable excursion to Canberra.
- Our Kindergarten students and their teachers on their farm excursion this week. I understand that there are some very keen aspiring farmers in Kindergarten.
- The teachers who organised the Cancer research fundraiser this week. The children certainly enjoyed the cakes.

May the Holy Spirit guide our week,

John Spradbrow
Principal

RE News

Pentecost

Last Sunday marked the end to the Easter Season with Pentecost. Pentecost roughly translates to '50 Days'. Pentecost though for many carries a different meaning, one beyond time.

Pentecost is a time when God sent down the Holy Spirit to the disciples, blessing them with the ability to speak in a variety of languages and to spread the Good News of Christ's coming.

Pentecost challenges us, in word and action, to continue to spread the story of Jesus. To do this we need to be able to be thankful, loving, forgiving, reflective, happy and humble. We turn to Jesus as a model of human life in which to discern our own actions, thoughts and ways.

The notion of Pentecost in itself challenges new beginnings for each of us 'to be more'.



Sacramental Programs - Expression of Interest

We have had quite a considerable amount of families requesting for their child/ren to undergo the sacraments of the Church. As the numbers are quite high for Baptism, Reconciliation and First Holy Communion, we will be working with Fr Greg to develop a way forward and make contact with families shortly.



We have also had quite a number of parents and carers request to undergo these sacraments as well. Again, we will look to see what can be offered here and inform adults shortly. Whatever we come up with, it will be relevant and fun!

200 Year Catholic Education Celebrations

On Monday 24th May, Mr Oxley, my mother and I (Karina) made our way to the St. Patrick Cathedral in Parramatta to celebrate 200 years of Catholic Education. We took part in a smoking ceremony as well as a mass. The mass was led by Bishop Vincent himself. We also took part in a tour of the cathedral and saw wondrous things. In the centre of the Cathedral there was a large hanging sculpture of the crown of thorns, which was placed on Jesus' head during the events that lead to his crucifixion. We received a special book, outlining the ceremony and we were presented with a commemorative plaque, which will be placed at the front of our school. I would like thank Mr. Spradbrow and Mr. Oxley for the privilege to get to represent our School and attend the wonderful celebration of 200 years.

Karina Imaleta Tuuina
Year 6 School Captain



**Quality School Professional Learning**

This year Holy Family has engaged in a three-year project with Fair Education focusing on building stronger community connections. Within this work we are focusing on:

- Increasing support structures for families
- Internal Motivation and Total Behaviour with Students
- Improved English and Mathematics Outcomes
- Increase Family and Community Engagement

Staff have been receiving training from Sarah Ruddling

Kind Regards,

Mr. Ben Oxley

Religious Coordinator



Our Children
Our Communities
Our Future



Playing our part to build a national picture of child health

In early 2021, our school, along with thousands of others across the country will begin preparations for the fifth Australian Early Development Census (AEDC).

The AEDC gives us a national picture of the | development, health and wellbeing of children in their first year of full-time school. Since 2009, the census results have helped communities, schools and governments plan services and develop better policies to target support for children and families.

Children don't miss any class time, and parents/carers don't need to supply schools with any new information for the census. The AEDC gives us data at a school and community level - it isn't an assessment of individual children.

Participation in the AEDC is voluntary. Parents/carers don't need to take any action

unless they choose not to include their children in the census.

To find out more about the census and how communities are using the data to help children and families visit the AEDC website: www.aedc.gov.au.

If you have any questions, you can contact Christine Figueroa on 8889 7200.

**School Athletics Carnival 2021**

Dear Parents and Carers,

Our Athletics Carnival will be held on Thursday 3rd June 2021 (Term 2 Week 7).

The carnival will be run on a tabloid format. Students in Year 2, (**who turn 8 this year**) and all students from Year 3 - Year 6 will be placed in age groups (**age they turn in 2021**) and participating in track and field events with optional novelty activities. Students in Kindergarten, Year 1 and Year 2 (who are 7 this year) will be in mixed colour house groups, participating in a novelty races and activities.

Date: Thursday, 3rd June 2021

Venue: Blair Oval, St Marys

Transport: Buses will leave school **9:15am** to arrive at the oval by 9.30am

What to bring and wear:

- ☐ Students may wear a shirt in their House colour with school sports pants and school hat, otherwise full school uniform. Please also make sure your child's name and class is clearly marked on all items of clothing.
- ☐ Ample healthy food and drink as the canteen will only be available to parents.
- ☐ School hat and sunscreen as there is limited shade.

800m Race

Students in Stage 2, Stage 3 and Year 2 (who are 8 years old) that would like to compete in the 800m (twice around the full race track). This race will be the first race of the day and these students will travel on the first bus. 800m will be a pack start with all ages combined.

Permission note attached

All permission slips and medical notes are to be returned to class teachers by Friday 21st May.

Parents are advised that the school athletics carnival is a compulsory part of the school's curriculum. Your child's attendance at school on the carnival day is expected. It is a legal requirement that as the Athletics Carnival is an event occurring on a regular school day, any child not attending will be marked as absent on the class roll and will therefore require a written note of explanation from a parent or carer.

Parent help

Parental help is essential in making this day a success. If you are able to assist, please indicate on the return slip.

If you have any further enquiries please contact the school office.

Yours sincerely,

Miss Lauren Wheeler & Miss Carissa Bissett

Sports Coordinators

Message From the AP

During last term teachers focused on the specific skill of counting during the Mathematics block. The focus was targeted during the warm-up, which is the beginning of the session. The children were all involved in activities which moved them onto the next step in their understanding of counting. Depending on the age/grade of the child it may mean counting past 30 or being able to skip count by 3s or 7s from a given number.

The skill of counting is part of life. Therefore, during planning, teachers used tasks which were related to real life and where students could transfer their knowledge of counting to problem solving. Using counting to solve number problems shows children that counting can be used meaningfully in a variety of situations.

During this time teachers collected different types of data and kept track of student progress. At the end of the term we were able to celebrate successes as we looked at the data and compared it to understanding earlier in the term. Teachers discussed how students counting skills helped them in other mathematical understanding. They were able to apply counting to practical tasks, were confident with new mathematical language and built independence by checking their own answers.

We are currently working together on improving Comprehension skills across the school.
I look forward to sharing our progress with you.

Regards,
Mrs. Christine Figuero
Assistant Principal

KINDERGARTEN NEWS

This week our Kindy children went on an excursion to Golden Ridge at Dural. They were all very excited getting on to the bus and even more excited when we reached our destination.

They all remembered their manners and listened carefully to what Farmer Lisa told them and asked of them. Everyone was able to hold a chick and a duckling, as well as feeding baby goats and lambs.

The visit was connected to a Science and Technology unit on Living Things. The students were very well prepared and gained much from the experience. Thank you Kindy Team for all your preparation and hard work.

We had fun!

Kind Regards,
Mrs. Christine Figuero
Assistant Principal





Student Awards

Term 2 Week 5 & 6





Literacy Corner

National Simultaneous Storytime (NSS) at Holy Family

National Simultaneous Storytime (NSS) is held annually by the Australian Library and Information Association (ALIA). Every year a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously in libraries, schools, pre-schools, family homes, bookshops and many other places around the country. This year THE NSS took place on Wednesday 19 May 2021 from the International Space Station and Holy Family joined over one million other students by listening to the story '*Give Me Some Space*' written and illustrated by Philip Bunting.

Students extended on that fun by exploring the themes of the book such as , Space exploration; astronomy; science; inventiveness; passion; the solar system; Earth; environmental conservation; hope; wonder; perspectives and viewpoints.

By facilitating the NSS here at Holy Family we aimed to:

- promote the value of reading and literacy
- promote the value and fun of books
- promote an Australian writer and publisher
- promote storytime activities

Watch '*Give me some Space*' by Philip Blunting Read by Shannon Walker (PH.D) NASA Astronaut <https://www.youtube.com/watch?v=VeCxxMZjIFo>

Here are some questions related to the story that you might want to ask your child

- What is the most important message in the story? Why do you think this message is so essential for everyone to share? Were you expecting this message (or a similar one) at the end of the story or did it come as a surprise to you?
- What is astronaut ice-cream, how is it different from regular ice-cream, and why do you think that astronauts don't get ordinary ice-cream in space?
- Find out more about the author and illustrator <https://philipbunting.com/about/>

Kind Regards,

Mrs. Alex Ali

Literacy Coordinator

Verbs

Use these verbs to fill in the blanks below.

swim

play

drink

fly

wear

ride

write

drive

cut

read

ring

sing

draw

sleep

walk

1. You _____ a kite.
2. You _____ a car.
3. You _____ with a knife.
4. You _____ your uniform.
5. You _____ story books.
6. You _____ with a pen.
7. You _____ a bell.
8. You _____ a picture.
9. You _____ a horse.
10. You _____ games.
11. You _____ songs.
12. You _____ at night.
13. You _____ in the swimming pool.
14. You _____ along the road.
15. You _____ water.



Maths Corner

MATH ADDITION WORKSHEET

5 Minute Drill (100 Question) - Single Digit Addition
Sheet 1

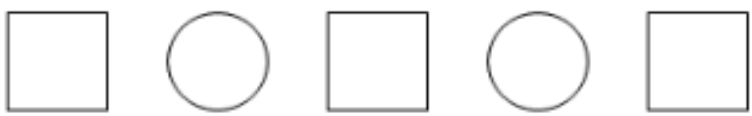

Name: _____

Date: _____

1 + 4 = _____	6 + 7 = _____	9 + 5 = _____	9 + 2 = _____
9 + 7 = _____	9 + 2 = _____	7 + 3 = _____	7 + 9 = _____
7 + 8 = _____	9 + 5 = _____	3 + 7 = _____	5 + 1 = _____
2 + 7 = _____	5 + 6 = _____	4 + 7 = _____	6 + 7 = _____
2 + 7 = _____	3 + 6 = _____	9 + 4 = _____	5 + 8 = _____
6 + 8 = _____	3 + 9 = _____	3 + 1 = _____	3 + 4 = _____
4 + 7 = _____	3 + 9 = _____	6 + 6 = _____	2 + 6 = _____
9 + 5 = _____	3 + 9 = _____	6 + 5 = _____	7 + 5 = _____
9 + 6 = _____	6 + 7 = _____	8 + 8 = _____	6 + 8 = _____
8 + 8 = _____	8 + 6 = _____	8 + 5 = _____	5 + 2 = _____
3 + 6 = _____	4 + 5 = _____	1 + 6 = _____	4 + 8 = _____
4 + 1 = _____	8 + 5 = _____	5 + 9 = _____	5 + 6 = _____
1 + 8 = _____	2 + 2 = _____	3 + 9 = _____	3 + 4 = _____
2 + 1 = _____	3 + 3 = _____	6 + 3 = _____	9 + 9 = _____
5 + 2 = _____	4 + 6 = _____	6 + 8 = _____	2 + 2 = _____
5 + 5 = _____	1 + 3 = _____	5 + 6 = _____	6 + 3 = _____
1 + 6 = _____	3 + 1 = _____	1 + 8 = _____	7 + 5 = _____
4 + 7 = _____	2 + 7 = _____	8 + 6 = _____	4 + 7 = _____
6 + 5 = _____	7 + 2 = _____	2 + 7 = _____	1 + 9 = _____
7 + 7 = _____	1 + 5 = _____	1 + 5 = _____	2 + 1 = _____
1 + 9 = _____	1 + 3 = _____	1 + 3 = _____	1 + 2 = _____
2 + 6 = _____	9 + 4 = _____	7 + 7 = _____	6 + 5 = _____
5 + 6 = _____	8 + 8 = _____	8 + 3 = _____	5 + 4 = _____
1 + 5 = _____	3 + 1 = _____	3 + 8 = _____	4 + 5 = _____
5 + 6 = _____	5 + 5 = _____	6 + 1 = _____	7 + 1 = _____



Mental Math Worksheets

1	$5 + 3$	
2	Write down the next number: 12, 13, 14, 15, ____	
3	Write One Hundred Sixty One in numbers.	
4	Which of the number is not a multiple of 2? 8 16 17 18 20	
5	Measure this line in inches. _____	
6	Draw the next shape in the sequence. 	
7	Which number comes after 28?	
8	$5 - 2$	
9	How many hearts are there? 	
10	What is $\frac{1}{2}$ of 20?	



20-21ST MAY 2021

YEAR 6 CANBERRA CAMP 2021



Year 6 had the amazing and exciting opportunity to travel to Canberra, ACT, for a 2-day excursion last week. This was a great learning opportunity that gave students an insight into how the Federal Parliamentary system operates, as well as visiting other places of interest in Canberra. Canberra is a vibrant and ever-changing national capital with some fantastic sights for us to see! Year 6 showed their outstanding leadership skills and came together as a year group showing every venue the upmost respect!

Read what year 6 have to say about our trip highlights below.

We were so proud of the way Year 6 displayed leadership qualities and the Holy Family school values throughout the trip.

Kind regards,

Miss Vanoska + Mrs Ali



Top 3 Memories



ONE OF MY TOP THREE MEMORIES WAS WHEN WE WENT TO THE MINT, WHICH IS WHERE THEY MAKE MONEY AND I SAW A DISPLAY OF THE SAMOAN 2 DOLLAR (TALA) COIN.

ENJOYED GETTING TO AT PIZZA WITH MY FRIENDS AND HAVING A GOOD LAUGH.

I ENJOYED GOING TO DISTACOM AND PLAYING GAMES THAT SPARKED MY INTEREST.



Something I learnt



- SOMETHING THAT I LEARNED DURING OUR OVERNIGHT EXCURSION WAS THAT THERE ARE TWO SPECIAL ROOMS USED IN THE PARLIAMENT HOUSE. ONE BEING THE HOUSE OF REPRESENTATIVES, AND TWO BEING THE SENATE.
- I ALSO LEARNED THAT THE REASON AUSTRALIA DOESN'T USUALLY GET EARTHQUAKES IS THAT WE ARE NOT DIRECTLY ON A TECTONIC PLATE, ALTHOUGH WE ARE SURROUNDED BY IT.



Something I learnt

From the Mint I learnt that coins were not always full they had holes in them. Someone asked this guy to make these 1 million coins into 2 million coins and if he did he would set him free, so the man did it and put a hole in the middle so there would be a big coin and a small coin they called it a holey coin.



food glorious food



I would like to thank...

MY YEAR 6 TEACHERS

Miss Vanoska and Mrs Ali for making this trip possible and organising Year 6 Canberra shirts and puffer jackets. They took all their lunchtimes and relaxing times at home to do paperwork and zoom calls, Thank you Miss Vanoska and Mrs Ali.

OUR BUS DRIVER

Our bus driver Phil was the best driver that we could get for Canberra he was so kind and was practically on the excursion with us, Thank you for coming with us!

MR OXLEY

Mr Oxley was there with us to do grace and to supervise us. Thank you Mr Oxley.



Questacon because Thomas and I were making music with the jandal and there was a lot of fun activities to do



Dates for the Calendar

Athletics Carnival

3rd June 2021
Blair Oval St Marys

Queens Birthday

14th June
Public Holiday
No school for students



Pathways Song

Written by Michelle Dennis
and the students of Holy Family Primary School Emerton
Copyright. 2018

CHORUS

I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS
I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS

VERSE 1

WE ARE SAFE WHEN WE ARE CALM
WE ARE SAFE WHEN WE PLAY TOGETHER
WE ARE SAFE WHEN WE USE EQUIPMENT
WE ARE SAFE WHEN WE CARE FOR EACH OTHER

CHORUS

I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS
I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS

VERSE 2

WE ARE LEARNERS WHEN WE'RE IN THE CLASSROOM
WE ARE LEARNERS WHEN WE LEARN ABOUT NEW THINGS
WE ARE LEARNERS WHEN WE USE EQUIPMENT
WE ARE LEARNERS WHEN WE ARE LISTENING

CHORUS

I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS
I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS

VERSE 3

WE ARE THE FACE OF JESUS WHEN WE USE KIND WORDS
WE ARE THE FACE OF JESUS WHEN WE'RE SHARING
WE ARE THE FACE OF JESUS WHEN WE SHOW RESPECT FOR OTHERS
WE ARE THE FACE OF JESUS WHEN WE'RE CARING

CHORUS

I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS
I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS

BRIDGE

MY JOB IS TO LEARN
YOUR JOB IS TO TEACH
YOU DO YOUR JOB AND I'LL DO MINE
AND THEN AT SCHOOL WE CAN HAVE A GREAT TIME!

CHORUS

I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS
I AM SAFE, I AM A LEARNER AND I AM THE FACE OF JESUS

